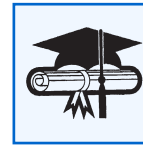




Almond-Bancroft School District

2005-06 School Year School Performance Report to parents and the community



A word from the administrator...

The Wisconsin School Performance Report was created in 1991 with the passage of State Statute 115.38. It serves as the state's annual public school report card, and represents the Department of Public Instruction's most comprehensive resource for data on school performance and student achievement.

Information for the School Performance Report comes from Wisconsin's 426 public school districts and two state schools; private firms that administer assessments; and the Department of Public Instruction's Annual Report, Fall Staff Report and Curriculum Report.

While we are pleased to report excellent results in our academic, co-curricular, and athletic programs and our scores remain high on state testing, we recognize educating the whole child means more than statistics and finances. Although the performance indicators are strong, the data will be carefully reviewed and used as program improvements are considered. The District continues to strengthen the curriculum for all students by aligning outcomes with national and state standards, maintaining class size and providing challenging courses for students at all ability levels.

It continues to be a privilege for me to serve as superintendent of the Almond-Bancroft School District, and I thank you for your continued support for the Almond-Bancroft School District. Please don't hesitate to contact me if you have any questions regarding this report.

Sincerely,

Dan Boxx, Superintendent

ACT Test Results

The ACT is designed by the American College Testing Corporation of Iowa City, Iowa, to measure knowledge, understanding, and skills acquired during the K-12 educational experience in English, mathematics, reading, and science reasoning. The University of Wisconsin System accepts either the ACT or SAT I. The ACT is preferred. However, students will not be advantaged in the admission process by taking one test rather than the other. Information is for members of the graduating class who took the test as juniors or seniors. Only students who completed the entire test are represented in this publication.

District	3rd Friday Enrollment	Students Tested		Average Student Scores				
		Number	Percentage	English	Mathematics	Reading	Science	Composite
<i>U. S. National Average</i>	Highest Possible Score = 36.0			20.6	20.8	21.4	20.9	21.1
Statewide	69,162	38,150	55.2	21.4	22.0	22.3	22.3	22.1
Almond-Bancroft	45	13	28.9	17.6	20.8	18.9	21.2	19.8
Bowler	36	16	44.4	16.6	17.6	18.8	18.4	17.9
Iola-Scandinavia	63	35	55.6	20.1	21.8	20.8	20.9	21.0
Marion	54	26	48.1	21.4	23.7	22.3	23.1	22.8
Port Edwards	47	26	55.3	19.0	19.5	20.5	20.2	19.9
Rosholt	58	34	58.6	22.0	22.7	23.7	23.6	23.1
Shawano-Gresham	329	139	42.2	19.2	20.9	21.2	21.1	20.7
Tigerton	28	10	35.7	18.2	17.9	18.7	20.3	18.9
Wild Rose	50	28	56.0	20.3	22.4	21.1	22.3	21.6



Wisconsin Knowledge & Concepts Exams (WKCE)

Beginning in the 2005–2006 school year, the federal No Child Left Behind Act required all states to test all students in reading and mathematics in grades 3 through 8 and once in high school (grade 10 under Wisconsin law s. 118.30). Students in grades 4, 8 and 10 also continue to be assessed in language arts, science and social studies as required by s. 118.30 Wisconsin Statutes.

Student performance in these areas are presented by the percentage of students attaining each of the four proficiency levels (minimal, basic, proficient and advanced) as well as the state proficiency levels and are used to determine the adequate yearly progress of students at the school, district and state levels. All test questions developed for the WKCE tests are in either multiple-choice or short-answer format. The test reporting categories and items assigned to measure each reporting category are aligned to the Wisconsin Model Academic Standards with grade-level appropriate descriptors supporting learning expectations for tests administered in the fall semester. The test design draws approximately 80% of the total score points from multiple-choice response items and 20% of the score points from student-generated short-answer items.

3rd Grade Knowledge & Concepts Exams

	Statewide	Almond-Bancroft	Bowler	Iola-Scandinavia	Marion	Port Edwards	Rosholt	Shawano	Tigerton	Wild Rose
Enrollment	51,812	32	25	61	25	31	43	144	22	38
% Not Assessed on WSAS	1%	0%	4%	0%	0%	0%	0%	3%	0%	3%
Reading	% of Students Scoring in Each Category									
Minimal	3%	0%	0%	5%	0%	3%	0%	0%	5%	3%
Basic	13%	0%	16%	10%	24%	0%	9%	17%	9%	11%
Proficient	37%	44%	60%	41%	36%	39%	53%	42%	36%	32%
Advanced	43%	53%	20%	44%	40%	58%	37%	38%	50%	50%
Proficient + Advanced	80%	97%	80%	85%	76%	97%	90%	80%	86%	82%
Mathematics										
Minimal	16%	13%	4%	13%	12%	3%	7%	13%	18%	5%
Basic	9%	25%	36%	5%	16%	16%	14%	8%	0%	5%
Proficient	39%	47%	44%	41%	60%	42%	44%	38%	64%	32%
Advanced	33%	13%	12%	41%	12%	39%	35%	40%	18%	55%
Proficient + Advanced	72%	60%	56%	82%	72%	81%	79%	78%	82%	87%

4th Grade Knowledge & Concepts Exams

	Statewide	Almond-Bancroft	Bowler	Iola-Scandinavia	Marion	Port Edwards	Rosholt	Shawano	Tigerton	Wild Rose
Enrollment	50,420	32	30	52	44	35	41	154	26	48
% Not Assessed on WSAS	2%	0%	0%	0%	0%	0%	2%	5%	0%	6%
Reading	% of Students Scoring in Each Category									
Minimal	4%	0%	10%	2%	14%	6%	7%	1%	0%	4%
Basic	11%	0%	7%	10%	16%	14%	7%	12%	12%	2%
Proficient	39%	50%	33%	44%	39%	37%	37%	44%	54%	50%
Advanced	44%	47%	50%	44%	32%	43%	46%	39%	35%	38%
Proficient + Advanced	83%	97%	83%	88%	71%	80%	83%	83%	89%	88%
Language Arts	% of Students Scoring in Each Category									
Minimal	4%	0%	0%	10%	5%	3%	7%	2%	0%	2%
Basic	13%	0%	20%	12%	27%	9%	10%	15%	19%	8%
Proficient	43%	63%	43%	46%	48%	46%	39%	46%	50%	46%
Advanced	37%	34%	37%	33%	20%	43%	41%	34%	31%	38%
Proficient + Advanced	80%	97%	80%	79%	68%	89%	80%	80%	81%	84%
Mathematics	% of Students Scoring in Each Category									
Minimal	14%	3%	20%	10%	11%	11%	10%	8%	15%	13%
Basic	10%	9%	10%	10%	14%	17%	7%	10%	15%	6%
Proficient	40%	59%	57%	42%	66%	49%	34%	36%	62%	44%
Advanced	34%	25%	13%	38%	9%	23%	46%	43%	8%	33%
Proficient + Advanced	74%	84%	70%	80%	75%	72%	80%	79%	70%	77%
Science	% of Students Scoring in Each Category									
Minimal	4%	0%	3%	6%	2%	3%	5%	1%	4%	2%
Basic	14%	9%	13%	15%	23%	11%	2%	10%	15%	13%
Proficient	57%	63%	50%	50%	75%	57%	66%	62%	69%	52%
Advanced	23%	25%	33%	29%	0%	29%	24%	23%	12%	31%
Proficient + Advanced	80%	88%	83%	79%	75%	86%	90%	85%	81%	83%
Social Studies	% of Students Scoring in Each Category									
Minimal	1%	0%	0%	8%	2%	6%	2%	0%	0%	0%
Basic	4%	0%	3%	4%	7%	3%	7%	3%	0%	2%
Proficient	27%	22%	43%	33%	45%	34%	20%	24%	42%	31%
Advanced	65%	75%	53%	56%	45%	57%	68%	70%	58%	65%
Proficient + Advanced	92%	97%	96%	89%	90%	91%	88%	94%	100%	96%

5th Grade Knowledge & Concepts Exams

	Statewide	Almond-Bancroft	Bowler	Iola-Scandinavia	Marion	Port Edwards	Rosholt	Shawano	Tigerton	Wild Rose
Enrollment	50,918	28	27	50	37	31	37	162	17	45
% Not Assessed on WSAS	2%	7%	0%	0%	0%	0%	0%	1%	0%	0%
Reading	% of Students Scoring in Each Category									
Minimal	4%	0%	0%	0%	3%	6%	0%	2%	6%	2%
Basic	10%	4%	7%	4%	14%	6%	8%	18%	12%	20%
Proficient	40%	46%	56%	42%	41%	29%	59%	52%	53%	42%
Advanced	44%	39%	33%	54%	43%	58%	32%	26%	29%	36%
Proficient + Advanced	84%	85%	89%	96%	84%	87%	91%	78%	82%	78%
Mathematics	% of Students Scoring in Each Category									
Minimal	13%	7%	7%	4%	11%	16%	8%	11%	53%	18%
Basic	11%	7%	15%	6%	3%	6%	5%	9%	6%	4%
Proficient	42%	54%	52%	32%	49%	55%	62%	44%	41%	47%
Advanced	32%	29%	22%	58%	38%	23%	24%	34%	0%	31%
Proficient + Advanced	74%	83%	74%	90%	87%	78%	86%	78%	41%	78%

6th Grade Knowledge & Concepts Exams

	Statewide	Almond-Bancroft	Bowler	Iola-Scandinavia	Marion	Port Edwards	Rosholt	Shawano	Wild Rose
Enrollment	53,365	44	29	54	40	36	46	165	56
% Not Assessed on WSAS	1%	0%	0%	0%	0%	0%	0%	1%	0%
Reading	% of Students Scoring in Each Category								
Minimal	5%	2%	3%	4%	3%	0%	9%	5%	2%
Basic	10%	18%	14%	4%	10%	3%	9%	14%	0%
Proficient	40%	48%	45%	41%	45%	53%	57%	45%	41%
Advanced	43%	30%	38%	52%	43%	44%	26%	36%	55%
Proficient + Advanced	83%	78%	83%	93%	88%	97%	83%	81%	96%
Mathematics	% of Students Scoring in Each Category								
Minimal	13%	11%	7%	2%	10%	6%	11%	10%	4%
Basic	12%	32%	21%	7%	13%	6%	17%	12%	9%
Proficient	44%	41%	69%	39%	48%	72%	52%	41%	54%
Advanced	29%	14%	3%	52%	30%	17%	20%	36%	30%
Proficient + Advanced	73%	55%	72%	91%	78%	89%	72%	77%	84%



7th Grade Knowledge & Concepts Exams

	Statewide	Almond-Bancroft	Bowler	Iola-Scandinavia	Marion	Port Edwards	Rosholt	Shawano	Tigerton	Wild Rose
Enrollment	55,653	30	29	52	48	41	48	194	23	53
% Not Assessed on WSAS	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Reading	% of Students Scoring in Each Category									
Minimal	5%	3%	0%	0%	2%	5%	4%	3%	9%	9%
Basic	9%	20%	14%	6%	17%	5%	6%	9%	4%	6%
Proficient	41%	43%	41%	40%	46%	51%	56%	54%	43%	34%
Advanced	44%	33%	45%	54%	35%	39%	33%	34%	43%	51%
Proficient + Advanced	85%	76%	86%	94%	81%	90%	89%	88%	86%	85%
Mathematics	% of Students Scoring in Each Category									
Minimal	11%	17%	10%	6%	4%	5%	15%	9%	13%	17%
Basic	12%	20%	17%	6%	13%	2%	23%	16%	4%	2%
Proficient	47%	43%	45%	48%	46%	66%	50%	47%	65%	47%
Advanced	29%	20%	28%	40%	38%	27%	13%	27%	17%	34%
Proficient + Advanced	76%	63%	73%	88%	84%	93%	63%	74%	82%	81%

8th Grade Knowledge & Concepts Exams

	Statewide	Almond-Bancroft	Bowler	Iola-Scandinavia	Marion	Port Edwards	Rosholt	Shawano	Tigerton	Wild Rose
Enrollment	59,269	38	38	68	39	33	46	179	25	46
% Not Assessed on WSAS	1%	0%	0%	0%	0%	0%	0%	2%	0%	2%
Reading	% of Students Scoring in Each Category									
Minimal	4%	8%	5%	6%	5%	0%	0%	3%	4%	0%
Basic	8%	5%	8%	6%	8%	3%	15%	3%	8%	11%
Proficient	42%	58%	50%	46%	41%	48%	33%	47%	64%	48%
Advanced	44%	26%	34%	43%	44%	48%	52%	44%	24%	39%
Proficient + Advanced	86%	84%	84%	89%	85%	96%	85%	91%	88%	87%
Language Arts	% of Students Scoring in Each Category									
Minimal	10%	16%	13%	9%	8%	3%	11%	6%	16%	9%
Basic	21%	26%	16%	22%	21%	36%	17%	25%	28%	24%
Proficient	40%	37%	53%	41%	38%	52%	35%	51%	48%	48%
Advanced	27%	18%	16%	28%	31%	9%	35%	16%	8%	17%
Proficient + Advanced	67%	55%	69%	69%	69%	61%	70%	67%	56%	65%
Mathematics	% of Students Scoring in Each Category									
Minimal	10%	21%	11%	13%	10%	3%	9%	6%	4%	9%
Basic	12%	24%	8%	6%	10%	12%	13%	11%	32%	9%
Proficient	49%	37%	66%	51%	49%	55%	57%	56%	48%	57%
Advanced	27%	16%	13%	29%	28%	30%	22%	25%	16%	24%
Proficient + Advanced	76%	53%	79%	80%	77%	85%	79%	81%	64%	81%
Science	% of Students Scoring in Each Category									
Minimal	7%	13%	16%	6%	8%	3%	9%	6%	4%	4%
Basic	14%	16%	13%	15%	8%	18%	11%	15%	32%	17%
Proficient	47%	50%	53%	47%	44%	64%	37%	50%	56%	54%
Advanced	30%	18%	16%	32%	38%	15%	43%	26%	8%	22%
Proficient + Advanced	77%	68%	69%	79%	82%	79%	80%	76%	64%	76%
Social Studies	% of Students Scoring in Each Category									
Minimal	3%	11%	3%	0%	0%	0%	2%	1%	0%	2%
Basic	10%	13%	8%	13%	10%	9%	11%	8%	20%	4%
Proficient	39%	45%	29%	44%	33%	67%	30%	46%	52%	52%
Advanced	46%	29%	58%	43%	54%	24%	57%	41%	28%	39%
Proficient + Advanced	85%	74%	87%	87%	87%	91%	87%	87%	80%	91%

Advanced Placement Testing

The Advanced Placement (AP) Test is designed by the College Board of Princeton, New Jersey. It allows high school 9th through 12th graders to earn college credit while still in high school.



District	9 - 12 Enrollment	Pupils Tested	Number of Exams		Percent Passed
			Taken	Passed	
Statewide	290,148	20,198	31,613	21,638	68.4%
Almond-Bancroft	156	0	0	0	0.00%
Bowler	137	0	0	0	0.00%
Iola-Scandinavia	252	1	0	0	0.00%
Marion	213	1	0	0	0.00%
Port Edwards	174	9	9	3	33.30%
Rosholt	233	30	40	22	55.00%
Shawano	1,120	25	29	19	65.50%
Tigerton	112	0	0	0	0.00%
Wild Rose	221	6	10	8	80.00%

10th Grade Knowledge & Concepts Exams

	Statewide	Almond-Bancroft	Bowler	Iola-Scandinavia	Marion	Port Edwards	Rosholt	Shawano	Tigerton	Wild Rose
Enrollment	65,387	27	31	68	47	44	55	273	23	59
% Not Assessed on WSAS	1%	0%	0%	0%	0%	0%	2%	1%	0%	0%
Reading	% of Students Scoring in Each Category									
Minimal	8%	4%	3%	4%	9%	0%	5%	6%	4%	8%
Basic	13%	22%	13%	26%	17%	18%	13%	12%	13%	14%
Proficient	32%	37%	39%	32%	36%	43%	25%	37%	30%	25%
Advanced	44%	33%	45%	37%	38%	39%	55%	44%	52%	51%
Proficient + Advanced	76%	70%	84%	69%	74%	82%	80%	81%	82%	76%
Language Arts	% of Students Scoring in Each Category									
Minimal	7%	7%	0%	7%	4%	2%	7%	5%	9%	8%
Basic	18%	26%	23%	26%	21%	16%	20%	19%	17%	15%
Proficient	52%	59%	55%	56%	66%	64%	51%	55%	52%	53%
Advanced	20%	7%	23%	10%	9%	18%	20%	19%	17%	22%
Proficient + Advanced	72%	66%	78%	66%	75%	82%	71%	74%	69%	75%
Mathematics	% of Students Scoring in Each Category									
Minimal	12%	7%	13%	7%	15%	9%	7%	12%	22%	8%
Basic	12%	19%	10%	15%	21%	14%	18%	13%	9%	19%
Proficient	46%	59%	52%	56%	47%	57%	44%	53%	48%	36%
Advanced	27%	15%	26%	22%	17%	20%	29%	20%	22%	37%
Proficient + Advanced	73%	74%	78%	78%	64%	77%	73%	73%	70%	73%
Science	% of Students Scoring in Each Category									
Minimal	14%	7%	6%	10%	15%	14%	9%	10%	17%	12%
Basic	10%	15%	13%	18%	19%	9%	11%	10%	4%	14%
Proficient	35%	41%	42%	38%	47%	36%	35%	41%	48%	32%
Advanced	38%	37%	39%	34%	19%	41%	44%	38%	26%	42%
Proficient + Advanced	73%	78%	81%	72%	66%	77%	79%	79%	74%	74%
Social Studies	% of Students Scoring in Each Category									
Minimal	15%	22%	13%	18%	9%	11%	7%	10%	9%	22%
Basic	6%	4%	13%	7%	4%	9%	5%	7%	4%	5%
Proficient	30%	44%	16%	37%	53%	34%	33%	34%	48%	29%
Advanced	46%	30%	58%	38%	34%	45%	53%	48%	39%	44%
Proficient + Advanced	76%	74%	74%	75%	87%	79%	86%	82%	87%	73%

Pupil Staffing Ratios

Information for this report is extracted from data reported on the Staff Report (PI-1202) submitted by local school districts. Staff members are reported by full-time equivalency (FTE). The pupil/staff ratio is the student enrollment, counted on the

third Friday in September, divided by staff full-time equivalency (licensed instructional, administrative, aides/support/other, or the sum of all three).

District	Full Time Employees				Pupil to Staff Ratios			
	Licensed Instructors	Admin	Aides / Support Others	Total	Licensed Instructors	Admin	Aides / Support Others	Total
Statewide	67,984.29	3,490.11	33,754.55	104,228.95	12.86	250.45	26.69	8.39
Almond-Bancroft	47.65	2.80	21.92	72.37	10.30	175.36	22.40	6.78
Bowler	47.70	2.00	19.63	69.33	9.54	227.50	23.18	6.56
Iola-Scandinavia	61.99	4.00	22.25	88.24	13.12	203.25	36.54	9.21
Marion	54.10	2.95	39.10	96.15	11.65	213.56	16.11	6.55
Port Edwards	45.04	3.10	21.30	69.44	11.41	165.81	24.13	7.40
Rosholt	49.95	3.00	28.98	81.93	13.73	228.67	23.67	8.37
Shawano	231.55	11.50	92.48	335.53	12.55	252.78	31.43	8.66
Tigerton	33.00	3.10	22.80	58.90	10.70	113.87	15.48	5.99
Wild Rose	59.88	3.00	29.46	92.34	11.59	231.33	23.56	7.52

School Sponsored Community Activities

These activities are school-sponsored or supervised events that emphasize service to and involvement with the community. Data is reported for grades 9 through 12. The participation rate for each activity category is the number of participants divided by the 9th through 12th grade enrollment (counted on the third Friday in September).

District	Third Friday Enrollment	# of Students Participating		% of Student Participation		
		Required	Voluntary	Required %	Voluntary %	Overall %
Statewide	290,148	45,109	94,301	15.61%	32.50%	48.11%
Almond-Bancroft	156	165	68	105.77%	43.59%	149.36%
Bowler	137	53	101	38.69%	73.72%	112.41%
Iola-Scandinavia	252	115	48	45.63%	19.05%	64.68%
Marion	213	67	73	31.46%	34.27%	65.73%
Port Edwards	174	75	79	43.10%	45.40%	88.51%
Rosholt	233	97	75	41.63%	32.19%	73.82%
Shawano	1,120	15	493	1.34%	44.02%	45.36%
Tigerton	112	0	29	0.00%	25.89%	25.89%
Wild Rose	221	118	202	53.39%	91.40%	144.80%



Extra Co-/Curricular Activities

District	3rd Friday Enrollment	Number of Offerings			Academics	Athletics	Music
		Academics	Athletics	Music	# of Students Participating //	% of Participation	% of Participation
Statewide	484,986	14,994	18,165	6,354	184 // 38.01%	223 // 46.16%	110 // 22.88%
Almond Elementary School	0	0	0	0	0 // 0.00%	0 // 0.00%	0 // 0.00%
Bancroft Elementary School	0	0	0	0	0 // 0.00%	0 // 0.00%	0 // 0.00%
Almond High School	277	11	16	2	177 // 63.90%	132 // 47.65%	17 // 6.14%
District Totals	277	11	16	2	177 // 63.90%	132 // 47.65%	17 // 6.14%
Bowler	242	7	6	4	158 // 65.29%	133 // 54.96%	79 // 32.64%
Iola-Scandinavia	444	9	11	3	112 // 25.23%	232 // 52.25%	142 // 31.98%
Marion	357	8	6	1	125 // 35.01%	118 // 33.05%	164 // 45.94%
Port Edwards	296	2	8	0	74 // 25.00%	177 // 59.80%	0 // 0.00%
Rosholt	382	10	8	4	240 // 62.83%	204 // 53.40%	210 // 54.97%
Shawano	1,718	12	15	8	647 // 37.66%	669 // 38.94%	675 // 39.29%
Tigerton	197	11	10	3	183 // 92.89%	310 // 157.36%	50 // 25.38%
Wild Rose	403	13	18	6	213 // 52.85%	185 // 45.91%	148 // 36.72%

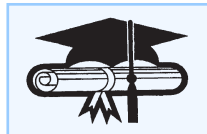
Extra-/Co-curricular activities are school sanctioned groups or events, not offered for credit or grade, designed to broaden, develop, and enhance school experience in areas of academics, athletics, and music. Data are reported for grades 6 through 12. The participation percentage rate for each activity category is the number of participants divided by the 6th through 12th grade enrollment, counted on the third Friday in September.

Graduation Requirements

District	* District Requirements Exceed State Mandates													Total Credit Offerings
	Minimum Graduation Requirements							District Required Electives					Total	
	English	Math	Science	Soc. Studies	Health	PhyEd	Total	Comp. Sci	Fine Arts	Tech/Voc	Other	Total		
Statewide	4.0	2.0	2.0	3.0	.5	1.5	^{Total} 13.00	.0	.0	.0	.0	^{Total} 0.00	13.00	
Almond-Bancroft	4.0	2.0	2.0	3.0	.5	1.5	13.00	.0	.0	.0	11.0	11.00	24.00	
Bowler	4.0	2.0	2.0	*4.0	.5	1.5	14.00	.0	.0	.0	10.0	10.00	24.00	
Iola-Scandinavia	4.0	2.0	2.0	3.0	.5	1.5	13.00	.0	.0	1.0	6.5	7.50	20.50	
Marion	4.0	2.0	2.0	3.0	.5	1.5	13.00	.0	.0	.0	11.0	11.00	24.00	
Port Edwards	4.0	*3.0	*3.0	*4.0	.5	1.5	16.00	.0	.0	.0	6.0	6.00	22.00	
Rosholt	4.0	2.0	2.0	3.0	.5	1.5	13.00	.0	.0	.0	13.0	13.00	26.00	
Shawano	4.0	2.0	2.0	3.0	.5	1.5	13.00	.0	.0	.0	11.0	11.00	24.00	
Tigerton	4.0	*3.0	2.0	*3.5	.5	1.5	14.50	.5	.0	.5	9.5	10.50	25.00	
Wild Rose	4.0	2.0	2.0	3.0	.5	1.5	13.00	.5	.0	.5	8.5	9.50	22.50	



Wisconsin law establishes 13 credits as the minimum for graduation, including four credits of English, three of social studies, two credits each of mathematics and science, 1.5 of physical education, and 0.5 of health. In addition, the Department of Public Instruction recommends a minimum of 8.5 elective credits in vocational education, foreign language, fine arts, and other electives.



Graduation Rates

Graduates are students who complete the prescribed course of study established by a local school district. For purposes of this report, GED and HSED completers are not counted as graduates.

The graduation rate is the number of graduates divided by the number of graduates plus cohort dropouts, expressed as a percentage.

The cohort dropouts statistic is the number of dropouts for a graduating class over four years (i.e. 12th grade dropouts for the year reported plus 11th grade dropouts for the prior year plus 10th grade dropouts for 2 years prior plus 9th grade dropouts for 3 years prior).

District	12th Grade Enrollment	Number of		Graduation Rate %
		Graduates	Cohort Dropouts	
Statewide	69,162	70,539	6349	89.30%
Almond-Bancroft	45	45	5	88.89%
Bowler	36	32	6	81.25%
Iola-Scandinavia	63	58	1	98.28%
Marion	54	51	1	98.04%
Port Edwards	47	49	1	95.92%
Rosholt	58	54	0	100.00%
Shawano	329	270	12	90.00%
Tigerton	28	30	2	93.33%
Wild Rose	50	49	1	97.96%

Postgraduate Intentions

District	Post Graduation Follow-Up Category by Percentages							
	Number of Graduates	Job Training	Vo Tech	University	Military	Employed	Seeking Employment	Miscellaneous
Statewide	63,006	1.2%	21.7%	49.5%	2.5%	7.0%	0.0%	18.1%
Almond-Bancroft	40	0.0%	22.5%	27.5%	25.0%	17.5%	7.5%	0.0%
Bowler	26	3.7%	18.5%	48.1%	0.0%	3.7%	3.7%	22.3%
Iola-Scandinavia	57	0.0%	38.6%	50.9%	0.0%	7.0%	0.0%	3.5%
Marion	50	0.0%	24.0%	48.0%	2.0%	26.0%	0.0%	0.0%
Port Edwards	47	0.0%	23.4%	46.8%	2.1%	10.6%	12.8%	4.3%
Rosholt	54	0.0%	25.0%	53.6%	0.0%	8.9%	3.6%	8.9%
Shawano	243	7.1%	24.1%	42.9%	1.1%	9.4%	2.3%	13.1%
Tigerton	28	0.0%	14.3%	32.1%	3.6%	35.7%	3.6%	10.7%
Wild Rose	48	0.0%	62.5%	0.0%	2.1%	18.8%	14.6%	2.0%

This report reflects intentions of 12th graders when surveyed prior to graduation. The percent selecting each option is determined by dividing the number naming that option by the total number of graduates. Options include job training, vocational/technical college, 4-year college/university, military, employment, and seeking employment. Miscellaneous includes other, undecided, and no response.



Attendance

Attendance is face-to-face instructional contact between a student and a teacher. It is collected for the entire school year. The attendance rate is actual days of attendance divided by possible days of attendance, expressed as a percentage. The smallest reportable unit of attendance is one-half day.



District	9 - 12 Enrollment	Days of Attendance		Attendance Rate Percentage
		Possible	Actual	
Statewide	874,098	154,033,855.5	145,464,969.0	94.4%
Almond Elementary School	175	30,159.0	28,969.0	96.1%
Bancroft Elementary School	39	7,037.0	6,755.0	96.0%
Almond High School	277	47,931.0	44,840.0	93.6%
District Totals	491	85,127.0	80,564.0	94.6%
Bowler	455	76,991.5	70,875.0	92.1%
Iola-Scandinavia	813	144,741.0	137,253.5	94.8%
Marion	630	106,778.0	103,138.0	96.6%
Port Edwards	514	95,472.5	95,124.0	99.6%
Rosholt	686	119,284.0	113,408.5	95.1%
Shawano	2,907	510,467.5	478,735.5	93.8%
Tigerton	353	61,022.0	58,389.5	95.7%
Wild Rose	694	119,811.0	113,957.0	95.1%

Habitual Truants

District	3rd Friday Enrollment	# of Pupils Habitually Truant	Habitual Truancy Rate
Statewide	842,880	82,180	9.70%
Almond Elementary School	175	7	4.00%
Bancroft Elementary School	39	0	0.00%
Almond High School School	277	32	11.55%
District Totals	491	39	7.94%
Bowler	429	45	10.49%
Iola-Scandinavia	767	2	0.26%
Marion	592	0	0.00%
Port Edwards	495	17	3.43%
Rosholt	649	16	2.46%
Shawano	2,759	139	5.03%
Tigerton	335	24	7.16%
Wild Rose	689	18	2.61%

A habitual truant is defined as a student who is absent from school without an acceptable excuse [s.118.16(4) and s.118.15] for part or all of five or more days on which school is held during a semester. Habitual truants are reported for all grades except Pre-Kindergarten (Birth through Age 2, EEN for ages three through five, Title 1 Preschool, Head Start, and 4-Year-Old Kindergarten).

The habitual truancy rate is the number of habitual truants, divided by Kindergarten through 12th grade enrollment, counted on the third Friday in September.



Retentions

District	3rd Friday Enrollment	Number of Students Completing Term	Number of Retentions	Retention Rate %
Statewide	842,880	839,526	18,049	2.150%
Almond Elementary	175	167	1	0.600%
Bancroft Elementary	39	40	2	5.000%
Almond High School	277	263	1	0.380%
District Totals	491	470	4	0.850%
Bowler	429	414	15	3.620%
Iola-Scandinavia	767	751	1	0.130%
Marion	592	576	2	0.350%
Port Edwards	495	504	3	0.600%
Rosholt	649	643	18	2.800%
Shawano	2,759	2,750	76	2.760%
Tigerton	335	330	1	0.300%
Wild Rose	689	674	10	1.480%

Retentions are students who, by local district policy, must either repeat a grade or need additional time to complete a prescribed program. The number of retentions are reported for all grades except Pre-Kindergarten (Birth through Age 2, EEN for ages three through five, Title 1 Preschool, Head Start, and 4-Year-Old Kindergarten).

The retention rate is the number of retentions divided by the Kindergarten through 12th grade enrollment, counted on the third Friday in September.

Out-of-School Suspensions

Out-of-school suspensions are absences from school imposed by the school district for disciplinary reasons.

Suspended students are counted only once (number of pupils suspended), and the percent of pupils suspended is the number of pupils suspended divided by the enrollment.

District	Suspensions		
	Total Enrollment	# of Students Suspended	% of Students Suspended
Statewide	874,098	63,089	7.22%
Almond Elementary	175	0	0.00%
Bancroft Elementary	39	0	0.00%
Almond High School	277	9	3.25%
District Totals	491	9	1.83%
Bowler	455	73	16.04%
Iola-Scandinavia	813	44	5.41%
Marion	630	12	1.90%
Port Edwards	514	21	4.09%
Rosholt	686	29	4.23%
Shawano	2,907	149	5.13%
Tigerton	353	11	3.12%
Wild Rose	694	28	4.03%



Expulsions

Expulsions are sanctions imposed on pupils by formal school board action which, for purposes of discipline, prohibit pupils from attending school. Expulsion action is described in ss. 120.13(1)(c) and 119.25, Wis. Stats.

Expelled pupils are counted only once (as number of pupils expelled) and the percent of pupils expelled is the number of pupils expelled divided by the enrollment.

District	Expulsions		
	Total Enrollment	# of Students Expelled	% of Students Expelled
Statewide	874,098	1,809	0.207%
Almond Elementary	175	0	0.000%
Bancroft Elementary	39	0	0.000%
Almond High School	277	0	0.000%
District Totals	491	0	0.000%
Bowler	455	2	0.440%
Iola-Scandinavia	813	2	0.246%
Marion	630	3	0.476%
Port Edwards	514	0	0.000%
Rosholt	686	2	0.292%
Shawano	2,907	1	0.034%
Tigerton	353	2	0.567%
Wild Rose	694	4	0.576%

Dropouts

District	3rd Friday Enrollment	Number of Dropouts	Dropout Rate %
Statewide	422,254	6,962	1.64%
Almond-Bancroft	232	5	2.23%
Bowler	209	6	2.82%
Iola-Scandinavia	384	2	0.53%
Marion	309	4	1.30%
Port Edwards	258	1	0.38%
Rosholt	334	0	0.00%
Shawano	1,532	13	0.85%
Tigerton	163	1	0.62%
Wild Rose	341	1	0.30%

A dropout is a student who was enrolled in school at some time during the reported school year, was not enrolled at the beginning of the following school year (third Friday in September), has not graduated from high school or completed a state or district-approved educational program, and does not meet any of the following exclusionary conditions: transfer to another public school district, private school, or state- or district-approved educational program; temporary absence due to expulsion, suspension or school-approved illness; death.

The dropout rate is the number of dropouts in grades 9 through 12, divided by the 9th through 12th grade enrollment (counted on the third Friday in September).



Revenues



In cooperation with the Wisconsin Association of School Business Officials Accounting Committee, the Department of Public Instruction (DPI) School Financial Services Team has developed several revenue "benchmarks" that can be used for informational and general analysis purposes. Data has been taken from Budget and Annual Reports submitted to the DPI by local districts. Revenue measures, by themselves, cannot indicate the extent or quality of a particular district's educational program. Users of this data are encouraged to pursue the reasons for revenue differences between districts. Financial information is obtained from the Annual Report (PI-1505) of school districts.

Comparative Revenue Per Student... The Comparative Revenue Per Student is a calculation that compares revenues received by districts from four sources: federal, state, local property tax, and local miscellaneous income.

Unaudited 2005 - 2006 Annual Report Data

	Total Revenues	Revenue Sources			
		State	Federal	Property Taxes	Other
Statewide <i>Enrollment = 868,089</i>					
Revenue in Dollars	\$9,976,878,048	\$5,075,540,662	\$613,648,888	\$3,579,716,517	\$707,971,981
Revenue Per Student	\$11,493	\$5,847	\$707	\$4,124	\$816
% of Total Revenue	100%	50.9%	6.2%	35.9%	7.1%
Almond-Bancroft <i>Enrollment = 483</i>					
Revenue in Dollars	\$5,629,655	\$3,573,525	\$420,578	\$1,349,771	\$285,781
Revenue Per Student	\$11,656	\$7,399	\$871	\$2,795	\$592
% of Total Revenue	100%	63.5%	7.5%	24.0%	5.1%
Bowler <i>Enrollment = 492</i>					
Revenue in Dollars	\$6,180,620	\$3,943,240	\$1,042,070	\$971,752	\$223,558
Revenue Per Student	\$12,562	\$8,015	\$2,118	\$1,975	\$454
% of Total Revenue	100%	63.8%	16.9%	15.7%	3.6%
Iola-Scandinavia <i>Enrollment = 817</i>					
Revenue in Dollars	\$8,520,036	\$4,732,598	\$231,651	\$2,695,321	\$860,466
Revenue Per Student	\$10,428	\$5,793	\$284	\$3,299	\$1,053
% of Total Revenue	100%	55.5%	2.7%	31.6%	10.1%
Marion <i>Enrollment = 631</i>					
Revenue in Dollars	\$6,397,147	\$4,015,971	\$323,205	\$1,786,490	\$271,481
Revenue Per Student	\$10,138	\$6,364	\$512	\$2,831	\$430
% of Total Revenue	100%	62.8%	5.1%	27.9%	4.2%
Port Edwards <i>Enrollment = 510</i>					
Revenue in Dollars	\$5,993,011	\$3,769,166	\$311,626	\$1,532,061	\$380,157
Revenue Per Student	\$11,751	\$7,391	\$611	\$3,004	\$745
% of Total Revenue	100%	62.9%	5.2%	25.6%	6.3%
Rosholt <i>Enrollment = 671</i>					
Revenue in Dollars	\$7,662,689	\$4,173,004	\$188,708	\$2,471,971	\$829,006
Revenue Per Student	\$11,420	\$6,219	\$281	\$3,684	\$1,235
% of Total Revenue	100%	54.5%	2.5%	32.3%	10.8%
Shawano <i>Enrollment = 2,950</i>					
Revenue in Dollars	\$31,284,119	\$18,141,956	\$1,874,509	\$8,999,502	\$2,268,153
Revenue Per Student	\$10,605	\$6,150	\$635	\$3,051	\$769
% of Total Revenue	100%	58.0%	6.0%	28.8%	7.3%
Tigerton <i>Enrollment = 373</i>					
Revenue in Dollars	\$4,807,483	\$2,903,056	\$522,285	\$1,190,991	\$191,151
Revenue Per Student	\$12,889	\$7,783	\$1,400	\$3,193	\$512
% of Total Revenue	100%	60.4%	10.9%	24.8%	4.0%
Wild Rose <i>Enrollment = 708</i>					
Revenue in Dollars	\$8,369,162	\$2,159,684	\$444,629	\$5,207,697	\$557,151
Revenue Per Student	\$11,821	\$3,050	\$628	\$7,356	\$787
% of Total Revenue	100%	25.8%	5.3%	62.2%	6.7%



Expenditures

In cooperation with the Wisconsin Association of School Business Officials Accounting Committee, the Department of Public Instruction (DPI) School Financial Services Team has developed several revenue and cost "benchmarks" that can be used for informational and general analysis purposes. Data has been taken from Budget and Annual Reports submitted to the DPI by local districts. Cost measures, by themselves, cannot indicate the extent or quality of a particular district's educational program. Users of this data are encouraged to pursue the reasons for cost differences between districts.

Expenditures Per Student ... Costs can differ from one district to another or from one year to another. There may be several reasons for this variance - educational programming, pupil transportation requirements, increases or decreases in debt service expenditures, or having food and community service operations. Reliance on a single cost determination, which may not be representative for all school districts, can lead to erroneous conclusions.

Unaudited 2005 - 2006 Annual Report Data

	Education Costs					Total Education Cost	Food & Community Services	Total District Cost
	Instruction	Pupil & Staff Support	Administration	Transportation	Facilities			
Statewide Enrollment = 868,089								
Expenditures in Dollars	\$5,321,685,398	\$840,001,516	\$1,992,190,049	\$373,862,654	\$625,106,297	\$8,153,876,961	\$386,573,540	\$9,539,419,454
Expenditures Per Student	\$6,130	\$968	\$2,295	\$431	\$720	\$9,392	\$445	\$10,989
% of Total Education Cost	0.56%	0.09%	0.21%	0.04%	0.07%	100%		100%
Almond-Bancroft Enrollment = 483								
Expenditures in Dollars	\$2,770,831	\$500,879	\$1,247,686	\$304,462	\$464,190	\$5,288,048	\$202,938	\$5,490,986
Expenditures Per Student	\$5,736	\$1,037	\$2,583	\$630	\$961	\$10,948	\$420	\$11,368
% of Total Education Cost	52.40%	9.47%	23.59%	5.76%	8.78%	100%		100%
Bowler Enrollment = 492								
Expenditures in Dollars	\$3,386,237	\$471,455	\$1,257,166	\$421,755	\$197,130	\$5,733,743	\$226,806	\$5,960,549
Expenditures Per Student	\$6,882	\$958	\$2,555	\$857	\$400	\$11,653	\$460	\$12,114
% of Total Education Cost	59.06%	8.22%	21.93%	7.36%	3.44%	100%		100%
Iola-Scandinavia Enrollment = 817								
Expenditures in Dollars	\$4,118,487	\$506,683	\$2,180,123	\$315,595	\$727,648	\$7,848,536	\$311,773	\$8,160,309
Expenditures Per Student	\$5,040	\$620	\$2,668	\$386	\$890	\$9,606	\$381	\$9,988
% of Total Education Cost	52.47%	6.46%	27.78%	4.02%	9.27%	100%		100%
Marion Enrollment = 631								
Expenditures in Dollars	\$3,653,669	\$416,928	\$1,383,804	\$259,456	\$300,090	\$6,013,947	\$200,299	\$6,214,246
Expenditures Per Student	\$5,790	\$660	\$2,193	\$411	\$475	\$9,530	\$317	\$9,848
% of Total Education Cost	60.75%	6.93%	23.01%	4.31%	4.99%	100%		100%
Port Edwards Enrollment = 510								
Expenditures in Dollars	\$3,180,748	\$468,431	\$1,644,135	\$173,591	\$63,189	\$5,530,095	\$162,540	\$5,692,635
Expenditures Per Student	\$6,236	\$918	\$3,223	\$340	\$123	\$10,843	\$318	\$11,162
% of Total Education Cost	57.52%	8.47%	29.73%	3.14%	1.14%	100%		100%
Rosholt Enrollment = 671								
Expenditures in Dollars	\$3,699,446	\$560,338	\$1,688,313	\$421,118	\$672,036	\$7,041,252	\$226,676	\$7,267,928
Expenditures Per Student	\$5,513	\$835	\$2,516	\$627	\$1,001	\$10,493	\$337	\$10,831
% of Total Education Cost	52.54%	7.96%	23.98%	5.98%	9.54%	100%		100%
Shawano Enrollment = 2,950								
Expenditures in Dollars	\$16,711,245	\$2,411,995	\$5,526,918	\$1,242,962	\$2,305,413	\$28,198,534	\$1,251,128	\$29,449,662
Expenditures Per Student	\$5,664	\$817	\$1,873	\$421	\$781	\$9,558	\$424	\$9,982
% of Total Education Cost	59.26%	8.55%	19.60%	4.41%	8.18%	100%		100%
Tigerton Enrollment = 373								
Expenditures in Dollars	\$2,469,826	\$428,470	\$1,180,820	\$114,229	\$200,108	\$4,393,453	\$131,123	\$4,524,576
Expenditures Per Student	\$6,621	\$1,148	\$3,165	\$306	\$536	\$11,778	\$351	\$12,130
% of Total Education Cost	56.22%	9.75%	26.88%	2.60%	4.55%	100%		100%
Wild Rose Enrollment = 708								
Expenditures in Dollars	\$4,262,190	\$420,277	\$1,566,676	\$376,168	\$832,846	\$7,458,157	\$256,450	\$7,714,607
Expenditures Per Student	\$6,020	\$593	\$2,212	\$531	\$1,176	\$10,534	\$362	\$10,896
% of Total Education Cost	57.15%	5.64%	21.01%	5.04%	11.17%	100%		100%

